Comprehensive Literacy State Development

Department of Education · United States of America

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

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Professional Learning Standards: Overview and Discussion

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Agenda

- Networking Warm-Up (5 minutes)

- Professional Learning Standards Overview (5 minutes)

- Professional Learning Standards Resource Review (5 minutes)

- Discussion (10 minutes)

- Action Planning (5 minutes)

- Debrief and Feedback (5 minutes)

Networking Warm-Up (5 minutes)

- In-person:
  - Find someone with the same number of siblings as you.
  - Share your name, role/state, and a current aspect of your work that excites you.

- Virtual:
  - In the chat, share your name, role/state, and a current aspect of your work that excites you.
  - Reply or add an emoji reaction to another response in the chat.

PL Standards Overview (3 minutes)

- Standards serve as a roadmap and provide indicators for designing and evaluating high quality professional learning.

- There are many versions of PL standards. They often differ from state to state. *(Do you know whether your state has PL standards?)*

- ESSA defines high-quality professional learning as:
  - Sustained
  - Intensive
  - Collaborative
  - Job-embedded
  - Data-driven
  - Classroom-focused

Reminder: What Do We Know About Effective PL? (2 Minutes)

Effective PL Structures:	Effective PL Content:
1. Promote opportunities for teachers to learn from each other	1. Focuses on instructional practice over content knowledge
2. Leverage 1-1 coaching	2. Offers materials that support practice over lists of key ideas and concepts
3. Allow for feedback loops and follow-up meetings	3. Emphasizes student-teacher relationships
4. Are sustained over time	4. Incorporates models and modeling
5. Incorporate adult learning theory and active learning	5. Builds opportunities for reflection and discussion

PL Standards Resource Review (5 minutes)

- Navigate to the Learning Forward Professional Learning Standards:

  https://standards.learningforward.org/standards-for-professional-learning/

- Choose one category to explore. Review the standards under that category.

- Reflect and then jot down:

  - Do I agree or disagree with the standards I am reviewing?

  - To what extent do I implement these standards in my context? (Not at all, Somewhat, All the time)

  - If there is a place I rated "not at all," why do I think that is? What conditions would have to change to improve it?

  - What is an immediate action step I could take as a result of my observations?

Discussion (10 minutes)

- In your small group, share the following:
  - What category of standards did you explore?
  - What surprised you about how you rated your own professional learning work?
  - What action steps did you identify?

- As you listen, consider:
  - What resonates with you when you listen to others? What is the same or different to what you jotted down?
  - Is there another action step you could recommend?

Action Planning (5 minutes)

- As a whole group, generate a list of action steps to improve professional learning alignment to standards.
  - In-person: chart paper
  - Virtual: chat box

Debrief and Feedback (5 minutes)

- What surprised you as you listened to your colleagues?

- Please provide feedback on the session you just attended:
  - 7) Professional Learning Standards: Overview and Discussion (In-Person)

  or

  - 11) Professional Learning Standards: Overview and Discussion (Virtual)

- https://forms.office.com/r/76zJ2vJFhi

CLSD August Topical Meeting: Models of Professional Learning - Session Feedback

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